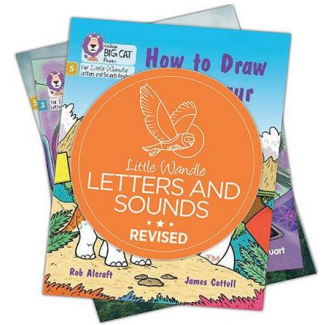


YEAR TWO

At Kings Road, our approach to homework is split into two sections: core homework (recommended) and family homework (optional extras). In Year 2, our core homework focuses on weekly reading, spelling practice and practicing of the times tables taught in KS1 – we also refer to these as 'skip counting'.

Core Homework – Spring 2

For [weekly reading](#), children are sent home a reading book on a weekly basis (presuming it has been brought in from the previous week). New books are sent home on a Friday and asked to be returned the following Thursday. The book that is sent home to them reflects their assessed reading ability. Children should be able to confidently decode and independently read up to 95% of the book allocated to them by the time they take it home, as we will have read the book up to three times within school before sending it home. We recommend children aim to read for just 15 minutes each night, either with an adult or independently.



For [spelling](#), we recommend the children practice the weekly spellings below. These are spellings that children should recognise from their in-school spelling lessons. Each week's spelling list link directly to a spelling pattern or rule we have been looking at that week. The children regularly consolidate their spelling knowledge through their written work, but as there are so many rules to explore, additional practice at home is always encouraged.

Week 1: watch reward word quarter squash towards swap world Tricky words: who whole	Week 2: washes wants working watering squashes squatting swaps matches Tricky words: who whole	Week 3: flies tries parties plays pennies enjoys babies dries Tricky words: people friend
Week 4: kidneys alley monkeys jellies turkeys chimney lollies donkey Tricky words: move improve	Week 5: tunnel bubble pencil animal fossil travel capital table Tricky words: who whole	Weeks 6 Choose a selection of the previous words taught, including the following tricky words: Tricky words: people friend move improve

When practicing spellings with the children, we recommend the following method that we also use within school:

Ask the child to:

- Read the word aloud (sounding it out if needed).
- Add the sound buttons to the word (dots for single sounds and dashes for digraphs/trigraphs).
- Identify and say how many sounds are in the word. (ie: drier = d-r-i-er [4])
- Write the word, encouraging the child to sound out and segment it before spelling it.

For tricky words, ask the child to:

- Read the word aloud.
- Circle the bit in the word that is tricky.
- Write the word.

If you're looking for additional, optional, spelling practice, you could try reading these dictated sentences to your child and asking them to write them out. Remember, the purpose is to practice accurate spelling, not punctuation. When reading aloud the sentences, chunk the sentence down as shown by the /diagonal slashes/.

Week 1:

I run towards / the warm sea.
She squats / to pat the cat.
Here is a reward / for your hard work.

Week 2:

Do not wash / the dishes / with warm water.
The worm squashes / the whole world.
I am warning you / about the swarm of bees.

Week 3:

Donkeys enjoy / taking people to parties.
My friend cries / if her balloon / flies high.
The baby cries / at the party.

Week 4:

I saw the cheeky monkeys / move my trolley.
The donkeys will improve / after eating some berries.
The turkeys ate jellies/ in the valley.

Week 5:

Move to the table / with the purple pencil.
My friend the camel / has a metal spoon.
We have a / little marble table.

For times table practice, in Year 2 children focus on learning the times tables: **2x, 5x, 10x**. For this half-term, we are practicing the 10x table. The children may also know these as 'skip counting in their 10s'. They can practiced via Times Table Rockstars.

Times Table Rockstars can will be accessed via
<https://play.ttrockstars.com/login/28231>

Your child's class teacher will have provided you with a login to access TT Rockstars along with this homework. We recommend keeping this login in a safe place. If you lose the login, please speak with your child's class teacher at your earliest convenience.

